



## LANGTOFT PRIMARY SCHOOL

# FRIDAY BULLETIN

8 July 2022



Children's Rights- Article 12  
Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

## FOLS UNIFORM SALE

Don't forget to pop along to the sale from 2:30pm if you are need of new uniform for next year. FOLS will be selling a range quality second-hand items at bargain prices.

## OPEN EVENING

Thank you to all those parents that came along to our open evening this week, we hope you found it informative. It was a wonderful opportunity for teachers to meet with parents and we look forward to organising further events next academic year.

## FOLS DISCO

FOLS will be holding their end of year disco on Thursday 14 July. This is the final disco for Year 6 and an opportunity for those children starting school in September to experience their first disco. As usual, tickets for the disco must be purchased in advance from [www.pta-events.co.uk/friendsoflangtoft](http://www.pta-events.co.uk/friendsoflangtoft). **There will NOT be an option to purchase tickets on the door.** This enables FOLS to ensure there are sufficient adults present for the number of children attending, as well as knowing how many children to cater for.

**Tickets are on sale from now until 9pm on Wednesday 13 July.**

Entry is £2.50 per child and includes a drink and biscuit for FS/KS1. A tuck shop will be available for KS2 children.

NEW for this disco: When you buy your ticket(s) one of the questions asked will be whether you have a song request. We can't guarantee to play every song, but we will do our best! The Rick-roll was definitely a hit at the last disco.

## SUMMER READING CHALLENGE

We had a visitor today from Deepings Library to tell us about the summer reading challenge. Children aged 4-11 can visit Deepings Library to meet the Gadgeteers and to get involved in a science and innovation themed summer reading challenge. The library will also be holding science themed craft Fridays throughout the summer holidays along with a range of other activities.

So, head down to the library, sign up and enjoy a summer of reading.

## REPORTS

A change from the original published date, end of academic year reports will be sent home on Tuesday 19<sup>th</sup> July.

## WRITERS OF THE WEEK

This week's Writers of the Week are **Lyla L** in Foundation, **Sophie F** in Year 1, **Teddy T** in Year 2, **Ava G** in Year 3, **Eliose T** in Year 4, **Daniel F** in Year 5 and **Daisy M** in Year 6.

# CLASS UPDATES

For week commencing 11<sup>th</sup> July 2022

Please find information about what each class are learning next week.

## FOUNDATION STAGE

The children loved observing the caterpillars turn into chrysalises and then emerge as butterflies. We released them into our nature area (look out for the videos on Tapestry). Next week the children will be listening to and discussing the story of the Cautious Caterpillar who didn't want to change. We will link this with changes in general and transitioning to a new class. We will discuss our feelings and talk about what we are looking forward to. In the afternoons, we will measure how tall the children are, do their hand print to compare how it has grown and ask the children to draw themselves, which we will compare to the drawing they did in September.

## YEAR 1

This week in Year one we will be developing our understanding of place value within 100. We will be counting forwards and back and partitioning numbers into tens and ones. In English we will be exploring and finding out about Shape Poems. We will then plan and write our own animal shape poem. Our curriculum focus this week will be Religious Education (RE), we will be talking about Judaism and finding out about Rosh Hashanah and Yom Kippur.

## YEAR 2

Next week in Year 2 we will be learning about the weather. We will develop our vocabulary, learning new words to describe different types of weather before writing our own weather reports which we will then film. In maths, we will continue to revise multiplication and division so that we can recall answers at speed and can solve related problems. We hope to complete our puppets in design and technology and create our own music using Chrome Music Lab in computing. In PE, we will continue to develop our striking and fielding skills in the games that we play as well as developing our team-building skills. We will also work on our collages in art depicting a seaside scene.

## YEAR 3

We continue to explore Ancient Egypt by designing and building a temple in Design and Technology. Alongside this we examine Howard Carter's diaries to create a version that he may have written. We begin to explore larger games involving dodgeball and rounders and communicating as a team. We have been working on our throwing for distance along with collecting and returning quickly. In maths, we move onto mass and capacity and reading a variety of scales with accuracy. This is certainly an activity that could be replicated at home to assist with their learning. In science, we investigate forces and magnets and what materials they are attracted to. We continue to read Varjak Paw, our class book as well as exploring diaries in greater detail.

## YEAR 4

This week in Year 4, we will be looking at properties of shapes in mathematics. We will be observing the features of different types of triangles before moving on to investigating quadrilaterals. In English sessions,

we will be continuing with our writing journey. We have already planned our characters and looked in detail at historical settings. The next step will be to put these into our own short story plans. In history, we will be studying Alfred the Great and the finds of Sutton Hoo. In P.E, we will be playing cricket using the skills that we have been building upon this term.

## **YEAR 5**

In maths, we distinguish between regular and irregular polygons. We learn to translate coordinates and also describe translations of coordinates on a grid. Finally, we reflect objects using lines that are parallel to the axes.

In English, we shall continue to use Rain Player, and write a character description of Pik. As well as this, we shall learn what a cenote is before writing the battle scene between Pik and Chac.

In geography, we are learning about the Earth's six major biomes. We will learn about their specific climates and how these climates are impacted by their proximity to the equator and the amount of rainfall they receive.

In science, we will learn about the life cycle of a bird, focusing on a chicken. We will also look at the differences between a hatchling, nestling and fledgling.

In art, we shall continue to make our celebration masks, inspired by the ancient Maya examples previously researched.

Finally, PE is on Monday (volleyball) and Thursday (golf).

## **YEAR 6**

Rehearsals will be in full swing this week, as we continue to refine our performance and choreograph the songs. The key this week will be delivery of the lines at full volume and ensuring we are 'acting' the parts and not just delivering the lines. It is extremely exciting watching the performance take shape. We have our 'Escape Room' experience on Monday afternoon. This looks like it will test our teamwork, cooperation and communication skills to the limit. We will be codebreaking to ensure our escape! Maths will involve another consolidation project. This time, White Rose Futures will see us explore finances such as bank accounts, salaries and mortgages. In art, we will be exploring botanical illustrations, experimenting with a range of media to create our compositions.