



Caring ~ Considerate ~ Cooperative ~ Courteous ~ Conscientious

Langtoft Primary School

Newsletter #140

Term 3 Friday 10 January 2020

THIS MONTH'S FEATURED RIGHT: Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



Dear Duty Bearers,

Happy new year! We hope you enjoyed the holiday period and that Father Christmas brought you – and your children! – everything you wished for. It was great to be able to share with you the fun and magic of the season at the performances of The Inn-Spectors and during the Key Stage 2 Service in church. The F.O.L.S.-organised 'Elfridges shop and visiting pantomime truly added to the atmosphere.

As a new year and a new term arrives, now is the time for the children to focus again on learning and making progress. This month's featured Right, Article 28, is about good quality education. Keen as ever to involve you in your child's education, the Duty Bearers (AKA parents), there are a series of events taking place in the coming weeks that are aimed to provide an insight in to learning and how you can support at home.

Year	Theme	Date/Time	Notes
Foundation Stage	Reading inc new reading scheme	Thursday 16 January 2020, 9:00a.m. and 6:00pm	In school hall. Just adults, please.
Y6	National testing (SATs)	Tuesday 21 January 2020, 6:00pm	In school hall. Y6 child with parent, please.
Y1	Phonics Screening Check plus new reading scheme	Tuesday 28 January 2020, 6:00pm	In Y1 classroom, Just adults, please.

A 'form' on ParentMail will be sent to you a few days before as a reminder and as a way of letting us know your intention to attend. We look forward to seeing you there.

IS THIS RIGHT? INFORMATION ABOUT YOUR CHILD

We hold information on our information system about your child. This is information you have given to us when your child joined the school and includes address, contact details of parents and relatives, medical conditions etc. Each year we send home a print out of this

information for you to check so that we know that we hold the correct information and only the information that we need to have. Over the coming weeks, your child will bring home the print out in their book bags for you to check, amend if necessary and return to school. We shall send these home in families to reduce the number of envelopes used.

Which families?	Date to be sent home	Last date to be returned to school
Y6 and any younger siblings Y5 and any younger siblings	Friday 17 January	Tuesday 21 January
Y4 and any younger siblings Y3 and any younger siblings	Friday 24 January	Tuesday 28 January
Y2 and any younger siblings Y1 and any younger siblings	Friday 31 January	Tuesday 4 February
Foundation Stage	Friday 7 February	Tuesday 11 February

PLEASE NOTE: If your child has an inhaler school but we have not received an *Individual Health Care Plan* from a medical professional we shall be attaching a template to the information print out for you to complete.

THE FARM KITCHEN SCHOOL FOOD STANDARDS COMPLIANT



‘Well done’ to The Farm Kitchen, the suppliers of our school dinners on continuing to meet to the School Food Standards.

For children in the Foundation Stage, Y1 and Y2, the government contributes £2.30 per meal (with the school contributing 10p per meal as each meal costs £2.40) so that ‘infants’ can enjoy a cooked meal each day at school. This is known as Universal Infant Free School Meal. If you are not signed up to The Farm Kitchen, please speak with Mrs Greenham in the school office.

If you know in advance that your child is going to be absent from school, please cancel your meal order with The Farm Kitchen. If you don’t, we are still charged for the meal. Those wasted 10ps do add up! The food is still cooked, delivered and then thrown away.

REMINDER STARTING SCHOOL IN 2020

If your child was born between 1 September 2015 and 31 August 2016, they will be due to start school in September 2020. You will need to apply online before 12 noon on 15 January 2020. That’s just five days away. Follow this [link to Lincolnshire County Council’s website](#).

THE GOLDEN BOOK OF GREATNESS DECEMBER 2019

December's Entrants into *The Golden Book of Greatness* were:

Ruby H	Alfie B	Barnaby J	Scarlet R
Archie R	Oakley H	Evan Joe M	Harper G
Alicia G	Poppy S	Oliver M	Rafe B
Abigail J	Lucy H	Alfie G	Jack P
Sophie T	Joshua P		

THE 5Cs

In December 2019, we were pleased to be able to award 5C badges to...

Caring	Conscientious	Considerate	Cooperative	Courteous
James S Evie W Eva P	Alfie B Spencer S	Ruby H		Olivia U Lily F
Citizenship	Oakley H			

TOP NEWS SCHOOL GAMES GOLD AWARD

In October, I reported that our school had been awarded the **School Games Mark Gold Level** for our engagement in School Games events and for developing competitive opportunities. Rupert Gibson, our region's School Games Organiser, presented our school with a plaque to celebrate our achievement. Our Sports Leaders are pictured here receiving the award.



REMINDER SUPERVISION OF CHILDREN AFTER SCHOOL

I should like to remind you that children on the school site at the end of each school day should be suitably supervised by the adult responsible for them. This is particularly important when the child is playing on the trim trail. The grassed areas around the site are 'out of bounds' after school. I also ask that you do not allow pre-school children to climb the blue protective pads that cushion the metal posts under the yellow canopy or climb up the walls to look in to classroom windows or the school hall. It disturbs the learning that is taking place. Thank you for being understanding. We just want everyone to be safe.



SAFEGUARDING TIKTOK

With the rise in popularity of TikTok, I have provided a link to the *National Online Safety* website. [Please click here.](#) Above all, please note there is an age restriction of 12 on the app so no child of primary school age should have unsupervised or unrestricted access.

CURRICULUM WHAT IS OUR INTENTION?

We have been reviewing our curriculum to check that it provides what it needs to for the children of Langtoft. We want all teaching staff to share the same vision of what a child should be able to do by the time they leave our school at the end of Y6. We thought that you may be interested to read our statements of intent.

The first section is a general statement followed by individual paragraphs for each subject area. Let us know what you think.



Our school is determined that children make [progress through the curriculum](#) so that they are ready [for the next stage of their learning](#). It provides them with the [sequence of knowledge and skills \(understanding\)](#) necessary to access learning and to become [independent learners](#). The curriculum informs and excites, maintains curiosity and raises questions, challenges and enlightens.

Great value is placed on [increasing pupils' skills in reading, writing and mathematics](#) so all pupils can access the curriculum offered. It is designed to provide learners with opportunities to experience the range of subjects from the *National Curriculum* so that [knowledge can be embedded, core skills applied and understanding deepened](#).

As a [Rights Respecting School](#), staff understand their role as duty bearers, securing children's understanding of and access to the [Rights of the Child](#). The school's [5Cs](#) underpin the commitment that staff hold towards facilitating children's [personal development](#): their progress in the classroom (**C**onscientious), on the sports field and on the playground (**C**ooperative and **C**onsiderate). Lessons exploring what it means to be a good friend (**C**aring) and lessons informing children how to behave online and offline (**C**ourteous) guide

children in becoming **citizens of Langtoft Primary School and global citizens of the wider world**. They know how to keep their minds and bodies safe and healthy.

It is our resolve that every child reaches their **full potential** so that they can contribute positively to their local community. They know and celebrate their strengths. They are supported in working hard to **overcome difficulties**. The curriculum they experience fosters an interest in learning. **Learning for life**.

Our Intent for Reading



Reading is at the heart of our curriculum. Pupils gain the knowledge and understanding they need to develop fluency, confidence and enjoyment in reading to enable them to read at an age-appropriate level. It is high priority that each child has the skill to access the full curriculum.

Our Intent for Writing

Pupils write coherently and with stamina, using a wide range of vocabulary and punctuation accurately. Writing across the curriculum provides opportunities to draw on their knowledge and apply writing skills in a range of text types. Pupils write with flair, confidence and precision.



Our Intent for Mathematics

The National Curriculum for mathematics aims to ensure that children:

- become fluent in the fundamentals of mathematics
- are able to reason mathematically
- can solve problems by applying their mathematics

Pupils develop confidence, competence and a curiosity about mathematics. The importance of mathematics in the outside world is recognised as pupils use their mathematical skills in a range of contexts. Pupils experience success and are challenged to increase their skills.



Our Intent for Science

Our science curriculum embraces curiosity and enthusiasm. It develops in pupils a strong understanding of the world around them whilst teaching specific skills and knowledge to think scientifically, to understand scientific processes and the uses and implications of science today and for the future.



Our Intent for Religious Education

Religious Education provides a coherent framework for deeper knowledge and understanding of religious beliefs and non-religious life stances. Pupils develop respect and sensitivity so that, as future global citizens, they will value and celebrate cultural and religious diversity, in peaceful co-existence.



Our Intent for Information Communication Technology

Pupils connect with others responsibly and are competent, confident and creative users of information and communication technology. Computing across the curriculum provides opportunities to apply knowledge and skills in a range of contexts. Pupils participate effectively and safely in our digital world.



Our Intent for History



In our school, pupils develop their understanding of Britain's past and that of the wider world in chronological order. They gain knowledge of historical time and change. Pupils learn the differences and diversities of societies and relationships between those societies and their own. They adopt a wide historical vocabulary.

Our Intent for Geography

Pupils are curious about, and have context for, the world in which they live. They know the impact of physical and human processes on the landscape. They gather, analyse and interpret data from a range of sources and communicate their understanding mathematically and in writing.



Our Intent for Art



Pupils' creativity and imagination are stimulated whilst developing their own critical opinions of cultural heritages and a range of artists. Pupils are engaged, inspired and challenged whilst experimenting, inventing and creating their own works of art, crafts and designs.

Our Intent for Design Technology

Pupils design and make products that solve real and relevant problems. Children are taught to select and use appropriate tools safely and effectively and are encouraged to consider the effectiveness of their designs and requirements of the product. Children are inspired by engineers, designers, architects and chefs. They are taught what constitutes a healthy diet, are able to plan and prepare a healthy meal and know the characteristics and risks associated with unhealthy eating.



Our Intent for Physical Education

PE is an essential element of our curriculum. Pupils gain knowledge of the need for healthy, active life styles and how to achieve this by building exercise into everyday routines. Pupils develop values and transferrable life skills such as fairness, honesty, resilience and respect. Pupils of all abilities engage in sports and activities, competing independently and collaboratively at intra-school level. They are given opportunity to excel in a range of physical activities and sporting competitions at inter-school level.



Our Intent for Music

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.



Pupils gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Pupils understand the value and importance of music in the wider world.

BAD WEATHER? WHAT TO DO

Now is a good time to remind you of the process we have in place for communicating **when a decision has been made to not open the school due to bad weather.**

The decision to not open the school due to weather conditions is taken jointly by the Chair of Governors and me in consultation with our caretaker, school lunch provider and PlayZone. We consider whether or not the school site is a safe environment and that sufficient levels of safety can be maintained; whether there is a water and energy supply; whether a sufficient number of staff can safely travel to the school site to provide an adequate ratio of adults to children. The decision to not open the school is never taken lightly and always with the safety of children and adults at its heart.

If the weather is such that the decision is taken to not open the school, you will be informed in two ways:

1. A statement will be placed on our **school website** before 0800 in the NEWS box
2. An email will be sent via **ParentMail** (one per family)

Experience from February of 2018 tells us that our website refreshes instantly whereas ParentMail can take up to 40 minutes to deliver a message once it is 'sent'.

If the school is open but there is a change in the weather that means we need to close the school and send children home, an emergency text will be sent via Parentmail to the **primary account holder only**. Please check that your ParentMail account has the correct telephone number listed.

REMINDER REQUESTING A LEAVE OF ABSENCE

- A request for a leave of absence will only be authorised by the headteacher **in exceptional circumstances.**

- Requests must be made in writing by parents/carers who have a legal responsibility to the headteacher by completing a form available from the office. The only exception to this is a request to attend a planned appointment with a medical professional at a clinic. For these occasions, please present a copy of the letter detailing the appointment as sent by the hospital. Non-emergency dental appointments should be taken out of school hours.

PARENTS REMOVING CHILDREN FROM SCHOOL TO GO ON HOLIDAY ARE DOING SO WITHOUT AUTHORISATION AND ARE SUBJECT TO A FIXED PENALTY NOTICE (FINE) OF £60 OR £120 PER PARENT PER CHILD.

TERM DATES 2019/2020 AND 2020/2021 PUBLISHED

Term dates for the next two academic years have now been confirmed and are published on [our website here](#). Please use them to help you plan your family holiday around term time.

Yours faithfully,

Mr J McCullough
Headteacher



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Langtoft Primary School

Dates for your Diary

2020	
Term 3 begins	Monday 6 January
Y3 Zoolab Visit (classroom)	Monday 13 January
Reading Workshop Part 2 for parents of children in the Foundation Stage class	Thursday 16 January– 9:00am or 6:00pm
Cluster Football (by invitation)	Thursday 16 January
School Games Netball (by invitation)	Tuesday 21 January
Y5 National Space Centre Visit	Monday 27 January
Dance Festival (by invitation)	Tuesday 28 January
Y1 Visit from Peterborough Museum – Toys Topic	Tuesday 4 February (classroom)
School Games Hockey (by invitation)	Wednesday 5 February

F.O.L.S. Family Quiz	Friday 7 February
Parent/Teacher consultations (Spring)	Tuesday 11 February and Thursday 13 February
Cluster Cross Country (by invitation)	Wednesday 12 February
F.O.L.S. <i>Break the Rules</i> Day	Friday 14 February
Term 3 ends	Friday 14 February
Term 4 begins	Monday 24 February
School Games Athletics (by invitation)	Tuesday 25 February
F.O.L.S. <i>Langtoft's Got Talent</i>	Friday 28 February
Y2 Multi Skills at Bourne Grammar	Tuesday 3 March
Y1 Visit to Peterborough Museum	Tuesday 3 March
School Games Golf (by invitation)	Tuesday 3 March
SCIENCE WEEK	Monday 9 to Friday 13 March
School Games Lacrosse (by invitation)	Tuesday 10 March
Cluster Girls Football (by invitation)	Wednesday 11 March
School Games Football (by invitation)	Tuesday 17 March
Cluster Football (by invitation)	Wednesday 18 March
Cross Country (Ayschoughfee Hall at Spalding Grammar School)	Wednesday 18 March
F.O.L.S. Mother's Day event (FS to Y3)	Friday 20 March, afternoon
Progress Review Meetings with parents of children with special educational needs and disabilities	Thursday 26 March, morning
Y5 Ironbridge residential visit	Tuesday 31 March to Thursday 2 April
School Games Multi Skills KS1 (by invitation)	Wednesday 1 April
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 2 April
Term 4 ends	Thursday 2 April
SCHOOL CLOSED Training Day	Friday 3 April
Term 5 begins	Monday 20 April
Y2 Zoolab Visit (classroom)	Tuesday 21 April
Y4 Stibbington residential visit	Wednesday 22 to Friday 24 April
School Games Tennis (by invitation)	Tuesday 28 April

TEMPEST Class Photos	Wednesday 29 April
SCHOOL CLOSED Bank Holiday	Friday 8 May
Key Stage 2 Statutory Assessment Tests (SATs) for pupils in Y6	Monday 11 to Thursday 14 May, each morning
School Games Cricket (by invitation)	Tuesday 19 May
Sports Day	Wednesday 20 May, Foundation Stage/Key Stage 1 at 10:00am and Key Stage 2 at 1:15pm
Parent/Teacher consultations (Summer)	Tuesday 19 and Thursday 21 May
Term 5 ends	Thursday 21 May
SCHOOL CLOSED Training Day	Friday 22 May
Term 6 begins	Monday 1 June
FS/Y1 Zoolab Visit (classroom)	Monday 1 June
School Games Cricket (by invitation)	Tuesday 2 June
Y1 Phonics Screening Check	Week beginning 8 June
Y6 Bikeability	Monday 8 June to Thursday 11 June
School Games Change 4 Life (by invitation)	Tuesday 9 June
Cluster Cricket (by invitation)	Thursday 11 June
School Games Rounders (by invitation)	Monday 22 June
Cluster Rounders (by invitation)	Wednesday 1 July
Progress Review meetings with parents of children with special educational needs and disabilities	Thursday 2 July
School Games BOCCIA (by invitation)	Tuesday 7 July
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 9 July
Annual Academic Report to Parents issued	Friday 10 July
Class Parties	Monday 20 July, afternoon
Y6 Production – performance to families	Monday 20 July, 7:00pm
Y6 Leavers' Assembly	Tuesday 21 July, 9:30am
Term 6 ends	Tuesday 21 July

Academic Year 2019/2020

Term 1	Term ends:	Friday 18 October 2019
Term 2	Staff Training Day:	Monday 28 October 2019
	School opens:	Tuesday 29 October 2019
	Term ends:	Thursday 19 December 2019
Term 3	School opens:	Monday 6 January 2020
	Term ends:	Friday 14 February 2020
Term 4	School opens:	Monday 24 February 2020
	Term ends:	Thursday 2 April 2020
	Staff Training Day:	Friday 3 April 2020
Term 5	School opens:	Monday 20 April 2020
	Bank Holiday:	Friday 8 May 2020
		NB CHANGE OF DATE (from Monday 4 May 2020)
	Term ends:	Thursday 21 May 2020
	Staff Training Day:	Friday 22 May 2020
Term 6	School opens:	Monday 1 June 2020
	Term ends:	Tuesday 21 July 2020