



Langtoft Primary School

Newsletter #145

Term 1 Friday 18 September 2020 Part 3

Article 4 The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.



Dear Duty Bearers,

I wonder if you know why we address you as 'Duty Bearers' when we write to you? As a **Rights Respecting School: Gold Level** (just one of seven in Lincolnshire and one of just over 400 'Gold' schools in the United Kingdom) we teach the children about their Rights. We make sure they understand what that means in an age-appropriate way and we 'live' those Rights in our school so that the children can gain first-hand experience of them. The adults in children's lives (parents, carers, teachers) are known as Duty Bearers as it is our duty to make sure each child has fair and equal access to their Rights.

We have started to teach or remind the children about the Articles in class so that their understanding can grow. This is how we explain Rights to the children:

"Rights" are things every child should have or be able to do. All children have the same rights. These Rights are listed in the UN Convention on the Rights of the Child. Almost every country has agreed to these Rights. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about Rights in terms of what is the best for children in a situation, and what is critical to life and protection from harm. As you grow, you have more responsibility to make choices and exercise your Rights.

Since becoming a Rights Respecting School, we have seen a change in the way children who attend our school respond when they discover that there are other children in this country and abroad who do not have access to their Rights. Our children are inspired to do something about it. Over the last two or three years, pupils past and present have raised money for charities who help children to access their Rights by taking part in sponsored events. To these children we award our Citizenship badge – one of our seven 7Cs.

Since our school closed in March, I have been sent photographs of children who have achieved great things to raise funds for other children and to them I should like to award a silver 7Cs badge for being a great Citizen. Those children are;

Noah and Niamh P, Alfie G and Ozzie J and Tayla R

In the School Closure Updates sent during lockdown we featured Noah's, Niamh's and Alfie's achievements. It is lovely to be able to share Ozzie' and Tayla's now. Their father writes:



Both Tayla and Ozzie decided that they would like to try and raise some money for the Crohn's and colitis charity over the summer period.

They researched different events that the charity is currently doing, and they jointly agreed on a 10k Walk It challenge. They could have taken the easier option of a 5k walk but wanted to push themselves.

We created a Just Giving site for the Crohn's and colitis charity and they were both excited when donations started to be made. They managed to raise an impressive £120 in sponsorship.

They completed their walk on 16 August 2020 in very hot conditions.

Well done to both of you.

READING AND SPELLING IN KEY STAGE 1

Today, the children in Key Stage 1 (Y1 and Y2) have been given a new Home School Record, two reading books and an exercise book for spelling. Please make sure these are returned to school each day in your child's book bag. Please do not put anything else in the book bag, such as a drink or a snack, as these often damage the books.

The two reading books are:

1. a paper, black and white paper copy of the book your children is being taught to read in school at the moment. They will be familiar with the text so if they say it is easy to read – great! We want reading to be a success and not a struggle.
2. The second book is a glossy-cover book in colour from the same 'level'. The words are very similar to those inside the black and white book – just arranged differently to make a new story.

The reading books will be changed every Friday. Please read every night with your child, just for a few minutes, alternating between the books each night. We all know what practice makes – permanent.

A spelling list will be given every Friday. The children should practice each day, ready for their 'test' on Fridays. There is an 'How It Works' sheet stuck in the front of the spellings exercise book for you.

SHOULD I KEEP MY CHILD AT HOME?

Only send your child to school if they and everyone in your household are not displaying symptoms of COVID-19.

According to the NHS website, the main symptoms of coronavirus in children are:

- *a high temperature - this means you feel hot to touch on your chest or back (you do not need to measure your temperature)*
- *a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours. If you usually have a cough, it may be worse than usual)*
- *a loss or change to sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.*

Your child does not need to show all three symptoms although most people with coronavirus have at least one of these symptoms.

Understandably, parents/carers are being very cautious and not sending their children to school if they are under the weather, whether they are showing coronavirus symptoms or not. Equally, we are not trained medical professionals – just parents ourselves! – and so my advice to you is straight from the NHS website:

If your child has any of the main symptoms of coronavirus:

1. *Get a test to check if they have coronavirus as soon as possible.*
2. *Stay at home and do not have visitors until you get the test result – only leave your home to have a test.*

Anyone you live with, and anyone in your support bubble, must also stay at home until you get the result.

Get advice from NHS 111 if you're worried about your child or not sure what to do.

- *For children aged 5 or over – use the [NHS 111 online coronavirus service](#).*
- *For children under 5 – call 111.*

For other illnesses, this image from the Public Health Agency is really useful:

Do I need to keep my child off school? HSC Public Health Agency

Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
	Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed	

UPDATE REQUESTING A LEAVE OF ABSENCE

Now, more than ever before, children should be in school, catching-up and filling gaps in their knowledge and skills. With this in mind, I share with you our procedure for requesting a leave of absence;

- Requests must be made by parents/carers who have a legal responsibility via email and sent to enquiries@langtoft.lincs.sch.uk
- A request for a leave of absence will only be authorised in exceptional circumstances.
- A child's previous attendance record will be considered.
- A request to attend an appointment with a medical professional at a clinic must be supported with a copy of the letter detailing the appointment as sent by the hospital.
- Parents/carers removing children from school to go on holiday are doing so without authorisation and are subject to a fixed penalty notice of £60 or £120 per parent per child.

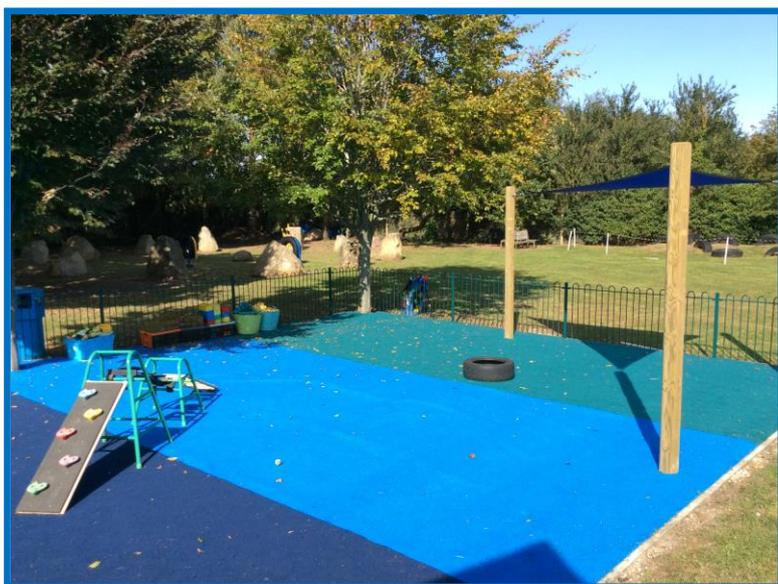
STAYING SAFE

Thank you for continuing to support my requests regarding dropping off and picking up. Following the ParentMail message on Wednesday, there has been a marked difference in the number of people gathering at the school gates. This is really helping. Thank you.

I shall continue to monitor the situation as the term progresses and let you know of any changes as they come.

UPDATE EYFS OUTDOOR CLASSROOM

The work is coming along nicely. Here is what the area looks like this week:



Above: play 'carpet' laid with 'sail shade'. Underneath is a cushioned layer so falling over is not a problem!

Right: road marked out ready for colour to be added next week



AND FINALLY...

Thank you for your continued support. Your help and cooperation at this time is very much appreciated.

Yours sincerely,

Mr J McCullough
Headteacher