



Langtoft Primary School

Newsletter #159

Term 2 Friday 7 January 2022

Article #12

Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Article #28

Discipline in schools must respect children's dignity.

Dear Duty Bearers,

Welcome to the first newsletter of the new year. We hope all our families had a restful Christmas holiday. The children have settled back in very well after the break with a great attitude for learning and we're excited about what this next term will bring.

PE HOODIES

It's been lovely to see children wearing the new PE hoodies, they look so smart (and warm which is good in this bout of cold weather!). Whilst, there is no expectation for parents to purchase one, we made the decision to introduce a PE hoodie for the children so there is a clear distinction between school and PE uniform and to ensure the children are easily identifiable when we are out at sporting competitions and events. They are available to purchase direct from Shotbowl

https://www.shotbowl.com/school-uniform/School_Uniform_Shop/Langtoft_CPS



PARKING



We have noticed an increasing amount of dangerous parking around the school site in the mornings and afternoons. We would encourage as many of our families as possible to walk, bike or scoot to school to help reduce the amount of traffic and to help keep our children safe.

If you do drive, please refrain from parking on the street leading up to the school instead making use of the car park so we are considerate to our neighbours.

We are engaging with our local PCSOs who will be helping to monitor the local area and speak to drivers to request they park more appropriately.

WARM CLOTHING

In line with the current Covid guidelines, we need to ensure all the classrooms are well ventilated by opening the windows and doors. Bearing in mind the cold weather currently, we try to ensure that we have a balance of ventilation while keeping the classroom at a suitable and comfortable temperature. However, if your child does feel the cold, we would encourage them to wear an additional layer underneath their school uniform such as a vest or long-sleeve top under their T-shirt, tights underneath trousers etc.

BEHAVIOUR POLICY

We are currently working with the children on our approach to behaviour and our policy to ensure we have a consistent and fair approach across school that focuses on the positives and also celebrates children's achievements. School Council will be leading the way on creating our Golden School Rules that link with our core values and the 7Cs. We will be sharing information with parents in the coming weeks.

PSHE POLICY SURVEY

Thank you for those who took the time to complete the survey regarding our new PSHE (including Relationships and Sex Education) policy. There were no suggested changes to our policy and the most important areas highlighted to be taught were puberty, consent and relationships for all ages as appropriate plus safeguarding and acceptance of oneself.

Over the coming term we will be publish further information on possible parental workshops about how puberty and human reproduction is covered in school.

THE GOLDEN BOOK OF GREATNESS DECEMBER 2021

Entrants into *The Golden Book of Greatness* in December were:

Jocelyn B	Alfie W	Emily B	Aydan F
Freya S	Felix H	Charlie G	Maisie M
Elizah D			

WRITERS OF THE WEEK

There are have been many wonderful examples of writing each week from across the school. Each Writer of the Week's work continues to be displayed for everyone to see.

Our Writers of the Week from December are: Lucy T, Felix H, Ellie B, Robyn G, Freddie B, Rafe B, Isla G, Rosie M, James S, Ted M, Archie R, William D, Robin G, Aydan F.

With best wishes,

Mrs B Wood
Headteacher

CLASS UPDATES

For week commencing 10th January 2022.

Please find information about what each class are learning next week.

FOUNDATION STAGE

This week are starting our Traditional Tales topic. We will be focussing on The Gingerbread Man this week and the children will listen to various versions of the story. The children will retell the story using puppets, make Gingerbread Men using playdough and create a boat for him to cross the river. Please could you send in some of your recycling for the children to use (boxes, tubs, etc).

In phonics the children will continue to consolidate their learning. There is information in the Foundation Stage newsletter being sent out today about reading books and ditty sheets.

In maths the children continue to learn about the composition of 5 (2 groups and 3 groups e.g. $3+2=5$, $3+1+1=5$). They will also compare amounts using the vocabulary of more, fewer and equal.

YEAR 1

It has been fantastic that all the children in Year 1 have returned to school enthusiastic and eager to learn after their Christmas break. Next week we are going to be working on addition with numbers up to 20. In Science we are going to be learning about the different properties of materials and in History we are going to be comparing modern toys and toys from the past. In English we are going to continue our writing journey using the story Dogger by Shirley Hughes.

YEAR 2

In English we have been learning about the features of non-chronological reports. Next week, we will start to write our own reports all about the dragons that we have created. We will also learn how to use apostrophes for possession.

In maths, we will continue to learn about division. We have learnt how to divide by sharing and by grouping. We will focus on dividing by 2, 5 and 10 and develop our understanding of odd and even numbers. You may wish to practise dividing at home, remembering that each group must be equal.

Our science unit this term is about animals, including humans and next week we will be learning about the human life cycle and what each stage is like. In geography, we will be finding out more about China and learning about the physical and human features in the country.

YEAR 3

Next week in Year 3 the children will be continuing their work on playscripts in their English lessons. They will be moving on to write their own. In Maths, their focus is on Multiplication and Division. Year 3s topic work will involve looking at healthy nutrition, further exploring the Amazon Rainforest and our new unit in music which is called Three Little Birds. We will be continuing with dance and tag rugby in PE. A busy week!

YEAR 4

In Year 4 this week we shall be working on multiplication and division facts of the 6, 7 and 9 times table. We will begin practically by representing these times tables with manipulatives before moving onto using more abstract methods. We aim to gain a better understanding of these times table facts so that we can then apply that knowledge and understanding to problem solving situations. In English, we are going to continue working on explanation texts. Last week, we reminded ourselves of the key features and compared many examples of explanation texts. We are going to plan and write our own pieces based upon our science topic – electricity.

This term sees the introduction of our new topic, 'High Voltage'. We are going to be learning about inventors and inventions that have helped shape our modern world. We will be drawing light bulbs in art sessions this week with a focus of understanding light and shading techniques. On Wednesday, we shall be recording our first attempt at our new song 'Stop!' in music. Year 4 have been extremely enthusiastic about our new genre of grime and rap. Definitely one to look out for in our Seesaw posts.

YEAR 5

In maths, building on times tables knowledge, we will find multiples of whole numbers, building multiples of numbers using concrete and pictorial representations, e.g.: an array.

In English, we continue with our focus upon NACA / NASA. Firstly, revising features and structure of non-chronological reports, we then work towards presenting our facts using this text type.

Can you name the planets? Do you know the order of the planets? In science, we shall learn about the eight planets within our solar system.

In art, we experiment with techniques in sketchbooks to see what works and what doesn't. We shall begin by looking at a range of images of the universe and discuss how we might recreate these using art skills and knowledge.

In music, we shall be starting our new unit on pop ballads and in PSHE, we will be looking at cultural differences and exploring ways to celebrate and embrace them.

In RE, we shall revisit the concept of dharma (a person's duty to fulfil) and identify how it relates to the cycle of life (samsara) and the concept of karma (action).

Dance on Tuesday sees us creating a dance using a random structure and performing the actions showing quality and control while outdoor tag rugby on Wednesday sees us developing skill in using the 'forward pass' and 'offside' rules.

YEAR 6

This week in Year 6, we will continue to extend our understanding of decimals. We will focus on multiplying and dividing decimals by 10, 100 and 1000 and multiplying and dividing decimals by integers. In English, with a focus on our key text, 'The Highwayman' by Alfred Noyes, we will unpick the structure of the poem and learn how authors use figurative language to develop setting and character. We will explore our new topic, 'Crime and punishment', considering changes in Britain since 1066. We will focus on chronology and selecting appropriate sources to support our enquiry. Everyone loved our yoga session last week and we will further our practice to improve well-being, centred around 'body, mind and breath.' In art, we will ask the question, 'Is graffiti art or vandalism?' This will provide a stimulus for independent pieces over the next few weeks.

2021/2022

JANUARY

Term 3 begins Tuesday 4 January 2022

School Games Boccia Tuesday 18 January

Year 1 Toys from the Past (visit from The Peterborough Museum) Tuesday 25 January

Year 5 Space Centre trip Tuesday 25 January

School Games Volleyball Wednesday 26 January

FEBRUARY

Parent/Teacher consultations Tuesday 8 February and Thursday 10 February

School Games Penathlon Wednesday 9 February

Term 3 ends Friday 11 February

Term 4 begins Monday 21 February

MARCH

World Book Day Thursday 3 March

Progress Review Meetings with parents of children with special educational needs and disabilities Thursday 17 March

Comic Relief – Red Nose Day Friday 18 March

School Games Hockey (Year 5 & 6) Tuesday 22 March

Y1 Visit to The Peterborough Museum (Edith Cavell and other Past Lives) Tuesday 22 March

Progress Review Meetings with parents of children for whom the school receives Pupil Premium Thursday 24 March

School Games Trigolf (Year 3 & 4) Wednesday 30 March

Y5 Ironbridge Residential Tuesday 29 March to Thursday 31 March

APRIL

Term 4 ends Thursday 31 March

Term 5 begins Tuesday 19 April

Y4 Stibbington Residential Wednesday 20 April to Friday 22 April

MAY	
SCHOOL CLOSED Bank Holiday	Monday 2 May
Tempest Photography (Classes)	Tuesday 3 May
Key Stage 2 Statutory Assessment Tests (SATs) for Y6 pupils	Monday 9 May to Thursday 12 May
School Games Tennis	Tuesday 17 May
Parent/Teacher consultations	Tuesday 24 and Thursday 26 May
Sports Day	Wednesday 25 May
Term 5 ends	Thursday 26 May
JUNE	
Term 6 begins	Monday 6 June
Y1 Phonics Screening Check	Week beginning 6 June
Y4 Multiplication Tables Check	Week beginning 6 June
School Games Cricket (Year 5 & 6)	Wednesday 15 June
JULY	
School Games Rounders (Year 6)	Tuesday 5 July
Annual Academic Report to Parents issued	Friday 15 July
Year 6 Production	Tuesday 19 July
Year 6 Leavers' Assembly	Friday 22 July
Term 6 ends	Friday 22 July

Dates and events are subject to change to reflect Local and National guidance