



# Langtoft Primary School

**Newsletter #160**

**Term 3 Friday 4 February 2022**

## Article #29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

**Dear Duty Bearers,**

We've had another busy month in school. It's been wonderful to be able to take part in and have so many exciting events in to look forward to. Here's a round up of what's happened and what's yet to come.

## WORLD BOOK DAY

We will celebrate World Book Day at school on **Thursday 3 March**. We would like the children to come to school **dressed as their favourite book character**. There are ideas on the website to inspire you:

<https://www.worldbookday.com/dressing-up-ideas/>



We will also be running a **book swap** where **each child brings in a book** to swap with another child so please be thinking about which book your child would like to bring in to swap. Books need to be suitable for primary school aged children.

We will be celebrating in lots of different ways during the week of World Book Day and will let you know further details closer to the time.

## PARENT GOVERNOR ELECTION

Would you like to be involved in helping shape and support the future direction of the school? If so, we currently have one vacancy for a parent governor to serve on the governing body of Langtoft Primary School. If you are interested in applying, I invite you to stand for election or to nominate another parent to do so. Please see ParentMail for further details plus the nomination form. Deadline for applications is **3:15pm Monday 28 February**.

## UPCOMING EVENTS

**Tuesday 8 February** is Internet Safety Day where the children will be learning various ways to stay safe online with some classes taking part in workshops.

On **Friday 11 February** we are inviting children to come 'dressed to express', an opportunity to wear clothing of their choice, as part of Children's Mental Health week.



## MATHS DAY

As part of NSPCC Maths Day, the children have enjoyed a fun-filled day of maths with TT Rockstars competitions, mystery problem solving activities and even setting up and running their own shop to practise counting money and finding change.



## SPORTING ROUND UP

An exciting day was spent participating in the School Games Volleyball competition at the University Academy Holbeach (UAH). Twelve children from Years 5 and 6 competed as three separate teams, first practising their skills and then applying these to competitive games.

There were some tough games but the teams showed determination and passion with Langtoft B (Daniel, William, Seb and Jack) achieving high success due to their teamwork, finishing in 2<sup>nd</sup> place for silver. Langtoft A (Aydan, Hugo, Archie and Charlie) put on a fine display and finished in 3<sup>rd</sup> for bronze and Langtoft C (Rigas, Rebecca, Eva and Levi) made our third, last-minute team entry and finished in 7<sup>th</sup> place out of the ten teams.

'Respect' was the School Games Value focused upon within the competition and it was lovely to hear how all three teams had votes awarded to them for displaying this value during their games. Thank you to all of the children – you did yourselves proud and made it a very enjoyable day to be part of.

## CLUBS – SPRING TERM 2

Clubs for the Spring term will be as follows:

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Tennis Y3/4</b> (3:15-4:15pm)	<b>Boccia KS2</b> (3:15-4pm)  <b>Hockey Y5/6</b> (3:15-4:15pm)	<b>Football KS2</b> (8-8:45am)  <b>Cross Country KS2</b> (lunchtime)  <b>ICanDance Y1-Y6</b> (after school)	<b>CAD Computing Club KS2</b> (lunchtime)  <b>Golf Y3/4</b> (lunchtime)	<b>Kick-Off Soccer with Adam</b> (after school)

Sign up forms will be sent by ParentMail today with the deadline of **9am Monday 7 February** to respond.

# THE GOLDEN BOOK OF GREATNESS JANUARY 2022

Entrants into *The Golden Book of Greatness* in January were:

Mia L	Alfie C	Annabelle O	Ozzie J
Imogen M	Taylor R	Amelia E	Tauseef
James S	Jessica G	Niamh P	Maddie H
Ruby G	Evalyn M	Jude D	Daniel G
Phoebe G	Rory T	Ralph L	Grace E
Ellie B	Huey T	Jack A	Bella C
Lettie L	Joshua P	Jack B	Poppy H
Isla G	Oakley C		



## CLASS DOJO AWARDS

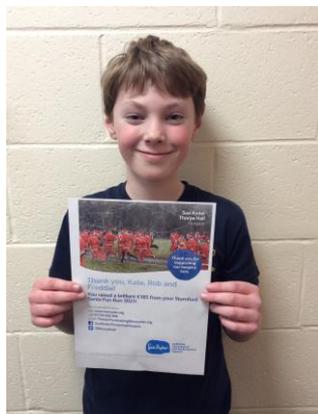
The following children have been working hard to achieve their Bronze Class Dojo certificate for earning more than 150 Dojo points. They are now working towards their silver chart. These children are: Jack, Alfie B, Bella, William, Daniel, Harry, Maddie, Ruby, Seb, Poppy, Abbie, Elizabeth, Eva, Alfie P, Sam, Levi and Huey in Year 5; Jude, Daniel, Orla, Lucy and Evalyn in Year 2; and Josh, Phoebe, Elias, Ellis, Max, Felix and Florence in Foundation.

## WRITERS OF THE WEEK

This week's Writers of the Week are **Keavey O** in Foundation, **Joshua F** in Year 1, **Annabelle O** in Year 2, **Alfie C** in Year 3, **Astrid F** in Year 4, **Bella C** in Year 5 and **Rebecca B** in Year 6.

## OTHER AMAZING ACHIEVEMENTS

Robert, in Year 6, managed to raise a brilliant £185 for Sue Ryder Thorpe Hall Hospice from the Santa Fun Run he completed with his siblings in December.



Jack M, Year 6, has become the first pupil to be awarded all 7C badges. Well done Jack - you are a fantastic ambassador for the school and our values!

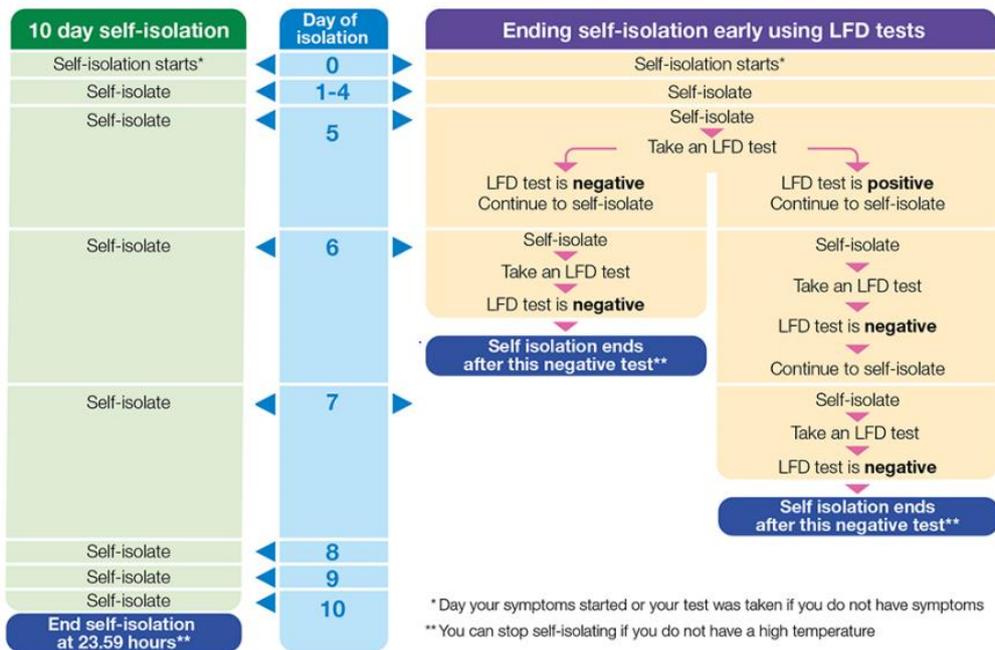
# COVID REMINDER

Please find below guidance to follow if your child tests positive for Covid. In order to end isolation early and return to school, two negative LFD tests taken 24 hours apart are required (no earlier than day 5 and day 6) and your child must not have a high temperature.

**We kindly request you continue to notify us if your child tests positive and share the 2 negative LFD tests prior to them returning to school.**

We will continue to provide home learning for pupils who are self-isolating. Staff will also be checking in with children who have not submitted any work to offer further support.

Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result



With best wishes,

**Mrs B Wood**  
**Headteacher**

# CLASS UPDATES

For week commencing 7<sup>th</sup> February 2022.

Please find information about what each class are learning next week.

## FOUNDATION STAGE

We will continue our learning about Luna New Year next week and will finish our art unit by creating a mono print from one of our drawings (we will post photos to Tapestry to show you)! We will also create group collages. In maths, the focus is on comparing length and height as well as thinking about the days of the week. In phonics, the children are progressing very well and are working on reading and writing simple sentences with support. Next term we will teach the Set 2 sounds and I will give a short explanation of this next step via teams at **4pm on Tuesday 22<sup>nd</sup> February** (more information to follow). We are looking forward to the *Dress to Express* day on Friday to highlight Children's Mental Health Week. No PE kit is needed this day.

**Don't forget that if anyone has a job that involves helping others and you would like to come in and talk to children please let us know- this can be parents of children in any year group.**

## YEAR 1

This week we will be concluding our Toy Story Topic by thinking about how toys have change and the importance of the changes. In science we will be using what we have learnt about materials to find different ways of sorting them and in English we will be writing instructions to make our own cup and ball game. In maths we will continue to learn about numbers within 50.

## YEAR 2

To mark children's mental health week we will be focusing closely on our mental health and wellbeing this week. We will be thinking about what we can do when we feel upset, angry or worried. We will also be creating a 'growing together wall' where we can add things that we, or others have learnt, achieved or found out about themselves so far this year. Don't forget to 'dress to express' on Friday!

In maths, we continue to learn about money. We have worked hard at making different amounts using different coins. We will move on to adding money to make totals and then finding change. Playing shops at home is a great way to practise. You might be able to look at the prices of objects when you are shopping and work out the costs of various items before calculating the change.

In English, we will carry on developing our skills at writing instructions. We enjoyed eating our jam sandwiches this week and writing instructions to follow that were clear and precise. We will use our understanding of instructions to help us write a guide to look after a dragon!

In DT, we will be designing and making fruit smoothies. You may wish to research fruit smoothies at home and think about which fruits you think would work well together. In computing, we will be checking that our algorithms for our Beebots work and if they don't we will be learning how to debug. The children have enjoyed their dance sessions and will complete this unit by performing their dance to each other.

## YEAR 3

Next week in Year 3 the children will be continuing their work on Non-Chronological reports. They will be creating their own rainforest animals to write about. In maths they will continue to work on comparing statements, related calculations and multiplying 2-digit numbers by 1-digit numbers. As Scientists their focus continues to be around the nutrition of humans and animals. Learning surrounding their main topic will lead them to discover what life is truly like living in a rainforest. Consequently this will encourage them to make comparisons with their own lives. In addition, Year 3 will participate in a variety of extra curricular activities such as key skills in rugby, dance and music (recorders).

## YEAR 4

This week in Year 4, we shall be developing and continuing with our mystery stories. We have worked hard to learn the features of this text type and we will be using all of that knowledge to help create our own pieces. Last week, we learnt how to correctly punctuate direct speech in our own independent writing. It would be wonderful if we could identify this and talk about the punctuation seen in our own reading books. In mathematics, we have been revising division methods. We will be rounding off our multiplication unit of work with some correspondence problems. In design and technology, we shall be making the finishing touches to our projects before adding the circuits and evaluating our experiences. There will be lots of rounding off with our topic this week and preparations made for our next topic about the Romans entitled 'I am Warrior'.

## YEAR 5

In maths, we recap and build upon Year 4 learning of multiplying by 10 and 100 before moving on to multiplying by 1,000. We look at numbers in a place value grid and discuss the number of places to the left digits move when you multiply by different multiples of 10. This knowledge shall then be used to apply to the inverse of dividing by 10, 100 and 1,000 using the place value chart.

In English, we continue with our work on sci-fi stories. We have loved watching the 'Lightyear' trailer (out in the summer!) to base this work upon. We look at WAGOLLS of character descriptions and apply the learning of 'showing not telling' when writing our own.

We shall be having a finishing off week for our curriculum work. In art, we shall complete our sketchbook work focused upon Paul Van Hoeydonck's 'The Fallen Astronaut' tribute. In science, we shall be describing the movement of the Moon relative to the Earth and in geography, we identify the position and significance of time zones (including day and night) by comparing times in different countries. Next week, in music, we will be continuing our relaxing journey through pop ballads and practising our glockenspiel and recorder accompaniments!

In ICT, we will be starting to put our video techniques into practice using a range of shots and angles. In PE on Tuesday, we have dance and our final tag rugby lesson with Mr Nolan on Wednesday.

Spelling test day is on Monday. This unit focuses upon the silent letter 't'. You can watch the Spelling Zone video at home at: <https://youtu.be/Nyu9pMMFy2Q>

Please keep up with the daily reading at home. Let's have a push this week to get back into those fantastic routines.

Weekly MyMaths has been set. Please do submit any final termly homework tasks onto Seesaw. These have been a pleasure to see. There has been an incredible range of tasks completed. Well done!

## **YEAR 6**

This week in Year 6, we will continue our learning of algebra, exploring: formulae; forming equations; solving simple equations and finding pairs of values. In English, we will continue writing persuasive pieces, drawing on, and developing skills to argue a point. We will refine our use of direct address. In Yoga, we will work in pairs to develop a flow using shapes and poses we have learnt. In music we will explore the work of Carole king as a performer and songwriter, beginning with 'You've Got a friend', we will appraise a range of her work. In R.E, we will consider whether truth matters in religion and the impact of religion on people's lives. In art, we will make stencils based on previous pieces of graffiti. Why not see if you can make stencils at home this week?

## DATES FOR YOUR DIARY 2021/22

<b>FEBRUARY</b>	
Parent/Teacher consultations	Tuesday 8 February and Thursday 10 February
School Games Penathlon	Wednesday 9 February
<b>Term 3 ends</b>	<b>Friday 11 February</b>
<b>Term 4 begins</b>	<b>Monday 21 February</b>
Cluster Netball Competition	Thursday 24 February
<b>MARCH</b>	
World Book Day	Thursday 3 March
Y6 Visit to Peterborough Museum	Monday 7 March
Progress Review Meetings with parents of children with special educational needs and disabilities	Thursday 17 March
Comic Relief – Red Nose Day	Friday 18 March
School Games Hockey (Year 5 & 6)	Tuesday 22 March
Y1 Visit to The Peterborough Museum (Edith Cavell and other Past Lives)	Tuesday 22 March
Progress Review Meetings with parents of children for whom the school receives Pupil Premium	Thursday 24 March
School Games Trigolf (Year 3 & 4)	Wednesday 30 March
Y5 Ironbridge Residential	Tuesday 29 March to Thursday 31 March
<b>APRIL</b>	
<b>Term 4 ends</b>	<b>Thursday 31 March</b>
<b>Term 5 begins</b>	<b>Wednesday 20 April</b>
Y4 Stibbington Residential	Wednesday 20 April to Friday 22 April
<b>MAY</b>	
<b>SCHOOL CLOSED Bank Holiday</b>	<b>Monday 2 May</b>
Tempest Photography (Classes)	Tuesday 3 May

Key Stage 2 Statutory Assessment Tests (SATs) for Y6 pupils	Monday 9 May to Thursday 12 May
School Games Tennis	Tuesday 17 May
Parent/Teacher consultations	Tuesday 24 and Thursday 26 May
Sports Day	Wednesday 25 May
<b>Term 5 ends</b>	<b>Friday 27 May</b>
<b>JUNE</b>	
<b>Term 6 begins</b>	<b>Monday 6 June</b>
Y1 Phonics Screening Check	Week beginning 6 June
Y4 Multiplication Tables Check	Week beginning 6 June
School Games Cricket (Year 5 & 6)	Wednesday 15 June
<b>JULY</b>	
School Games Rounders (Year 6)	Tuesday 5 July
Annual Academic Report to Parents issued	Friday 15 July
<b>Year 6 Production</b>	<b>Tuesday 19 July</b>
<b>Year 6 Leavers' Assembly</b>	<b>Friday 22 July</b>
<b>Term 6 ends</b>	<b>Friday 22 July</b>

Dates and events are subject to change to reflect Local and National guidance