

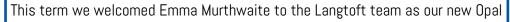
## **OPAL**

## Newsletter



MAY 202!

"A child has the right to rest and leisure, to engage in play and recreational activities" Article 31



Play Leader. Mrs Murthwaite comes with a wealth of experience working with children and planning and delivering exciting play and learning opportunities and has quickly got stuck in with setting up different play activities to inspire and engage the children. She'd love to hear your ideas too so please do drop us an email with your suggestions.





### Summer term plans

We have lots of exciting plans to help further develop our Opal provision over the summer term. After speaking with the children to gather their ideas, we would like to increase our water play resources and develop our digging and planting area. Please see our loose parts collection poster.



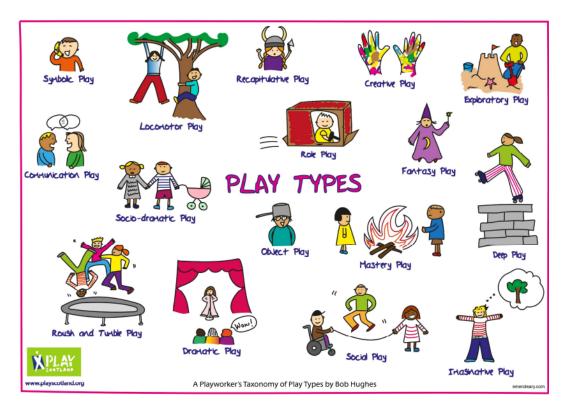
We would also like to create a range of different role play areas that reflect real life scenarios, including an office, police./fire station, construction, hairdressers, roads and highways, café etc. If you have any items that can be used for these, such as old phones, keyboards, road signs, hairdressing head, mirrors, small tables and chairs, trays, plastic cups/plates, high-viz, hard hats etc. please do get in touch with us if you can help or drop items at the office.

In addition, we'd also love to build our collection of large outdoor games and we are on the look out for giant Jenga, snakes and ladders, Connect 4 and chess.



#### School Council Fundraiser

The Rights Respecting School Council are excited to announce that they are organising a fundraising event to help us purchase more outdoor play resources, ideas for which have been generated by both the children and staff. They would like to invite you to 'Break the Rules' on **Friday 20th June**. So why not wear slippers or PJs in class, bring any snack you wish for breaktime, choose where you sit and work in the classroom, leave your shirt untucked for the day or even be late in from playtime. It will cost 50p per rule break and you can choose to break just one or break them all!



## Play Types

There are acknowledged to be a number of different play types which provides everyone with a common language for describing play, and which we endeavour to cater for by providing a variety of natural and man-made resources to allow the children to be inspired and creative at playtimes.

- Locomotor play: running, jumping and other physical movements.
- Creative play: engaging in activities like art, music and building.
- Exploratory play: discovering and investigating the environment.
- Rough and tumble play: physical play with touching, tickling and gauging strength.
- Imaginative play: role-playing, acting out scenarios and using imagination.
- Social play: interacting with peers, collaborating and building relationships.
- Symbolic play: using objects and actions to represent something else.
- Mastery play: focusing on a specific skill or activity and becoming proficient in it.
- Object play: manipulating and using objects in different ways.
- Deep play: engaging in activities that require a significant amount of focus and concentration.
- Communication play: developing language skills through play.
- Dramatic play: acting out stories and scenarios.
- Socio-dramatic play: social interactions within a play context.
- Recapitulative play: repeating and refining play activities.

You can watch a video from OPAL here:

Amazing play, every day, for every child



Amazing play, every day, for every child





# This week's loose parts collection...

#### Water Play

- Sponges
- Funnels
- Jugs
- Pipettes
- Syringes
- Empty spray bottles
- Scrubbing brushes
- Paintbrushes
- Rollers



#### Digging area/gardening

- Spades
- Trowels
- Gardening gloves
- Brushes
- Seeds

















