

Inspection of Playzone Kids Club Ltd

Langtoft Cp School, Manor Close, Langtoft, PETERBOROUGH PE6 9NB

Inspection date:

16 February 2022



The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are at the heart of this club. The atmosphere in the club is upbeat. Children thrive in the care of nurturing staff, who provide a welcoming and safe environment. Children are confident and develop strong bonds with their key person, who knows them well. Children spend time carefully creating and crafting a 'jewellery box'. Children say they love their club. They talk confidently about their favourite activities and say they 'love everything' about the club. Children are very welcoming to visitors. When visitors leave, children shout goodbye and ask, 'can you come back tomorrow?'

Children benefit from staff's high expectations of them. Staff include children in all decision making, such as they ask children what activities they want. An example of this, children said they would like a role-play space café. Children helped staff to decide what would go into the new role-play area. Children's behaviour is excellent. They are kind and sensitive to each other. Older children play harmoniously alongside younger children. They point out a spare chair to younger children and ask if they would like to sit beside them. When younger children are sad when their friend leaves to go home, older children are more than happy to include them in their play.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the club. She is dedicated and passionate about providing a place where children have fun. There are a small number of staff who work in the club and they work well as a cohesive team. They have a good understanding of their responsibilities. The manager and staff share a commitment to providing a quality service for children and their families.
- Staff receive ongoing support from the manager, such as regular one-to-one meetings and yearly appraisals. The manager uses these opportunities to discuss with staff any training needs and targets for future development. The manager holds daily discussions with the staff team and observes their practice. Staff speak positively about the opportunities they have to talk to the manager and they feel that their health and well-being are very well supported.
- Staff are good role models. They provide children with positive praise, such as 'sharing is caring'. Children listen to instructions and quickly respond, such as when it is time to tidy up or wash their hands before having snack. Children happily share, take turns and invite others into their games.
- Before the youngest children start at the club, they are invited to attend the holiday club. This helps them to become familiar with the club and school environment in preparation for their entry into school.
- Staff support children's physical well-being. Children enjoy fresh air and exercise

as they play outside. They have plenty of opportunities to develop their large-muscle movements. For example, they kick and throw balls and chase one another.

- Staff ensure that materials for drawing, painting and craft activities are available. Children are free to explore these materials independently. For example, they paint using pegs and pom-poms. These messy activities are opportunities children may not experience at home. Children's artwork is attractively displayed around the club. This helps children to have a sense of pride in their creations.
- Staff interact well with children and encourage them to become engrossed in their play. For example, they play alongside children in a make-believe space café. Children use the available resources during role play to create a menu of drinks and food, which they then use to prepare and serve 'meals' to their peers and staff.
- The manager and staff have established effective links with the host school that children attend. They use effective communication methods to share information with them, such as through daily discussions and sharing newsletters. This helps to provide children with consistency in their care.
- Staff give children's safety high priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Furthermore, staff involve children in the risk assessment process, they accompany staff to check the outdoor space is safe before the rest of the children go out.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are familiar with the signs and symptoms that may indicate that a child is more vulnerable or at risk of harm. They know the procedures for the local safeguarding partnership to report any concerns about a child in their care. Staff are deployed effectively and supervise children well to assure their safety. For example, staff communicate with each other when they leave a certain area. For example, when children need to go indoors to the bathroom, staff accompany them. The manager has a secure recruitment and induction procedure in place to help ensure staff suitability. This is backed up with annual checks to ensure staff remain suitable to work with children.

Setting details

Unique reference number	EY339840
Local authority	Lincolnshire
Inspection number	10138596
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	53
Name of registered person	Playzone Kids Club Ltd
Registered person unique reference number	RP526466
Telephone number	01778 348423
Date of previous inspection	14 April 2016

Information about this early years setting

Playzone Kids Club Ltd registered in 2006. They operate from Langtoft CP School in Langtoft, Lincolnshire. The club employs four members of staff, three of whom hold appropriate early years qualifications at level 3. They provide before- and after-school care and a holiday club in most of the school holidays for children aged from 4 to 11 years. The breakfast club operates from 7.45am until 9am, and the after-school club operates from 3pm until 6pm. The holiday club operates from 7.45am until 6pm.

Information about this inspection

Inspector
Sharon Alleary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A meeting was held with the manager. The inspector reviewed a sample of documents, including staff suitability checks and evidence of paediatric first-aid training.
- The manager welcomed the inspector and showed her around the club. The manager discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. She spoke to staff in the setting.
- The inspector received written testimonials and spoke to children and a parent during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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