

LANGTOFT PRIMARY SCHOOL P.E. AND SPORT PREMIUM REPORT FOR 2019/2020

• WHAT IS IT?

A school must use the Premium to develop or add to the PE and sport activities that it already offers and make improvements now that will benefit pupils joining the school in future years. The governors and staff of Langtoft Primary School share the aim that all pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision. Schools should not use funding to employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements (these should come out of a school's staffing budgets) nor teach the minimum requirements of the national curriculum, including those specified for swimming.

• WHAT ARE WE SPENDING IT ON? AND WHAT IS ITS IMPACT?

Since April 2019;

Use	Expenditure	Impact on pupils. How will this be sustained?
<p>Objective 1: The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <ul style="list-style-type: none"> • Access to equipment and clubs • Active playtimes 	<p>£5666</p>	<p>All pupils have access to equipment during playtimes including outdoor gym equipment .</p> <p>Extra-curricular activities are offered to all pupils. Sessions available each school day. Many activities have no charge.</p> <p>Y5/Y6 (Sports Crew) lead pupils playtime activities (Personal Challenge) with pupils identified as needing additional practice of skills. Increase of skills by identified pupils will allow them to participate more successfully in P.E. lessons. Leadership skills of Y6 pupils enhanced.</p> <p>Participants in Change4Life festival.</p> <p>Sustainability: Outdoor gym requires little maintenance and is accessible to all.</p> <p>Next steps: remodelling of KS2 playground to incorporate Daily Mile, target practice boards and structures, additional outdoor gym equipment, all-weather turf to allow greater use of space.</p>
<p>Objective 2: the profile of PE and sport being raised across the school as a tool for whole school</p>	<p>£900 (*expenditure part</p>	<p>School achieved School Games Mark (Gold) in September 2019 and is working towards retaining the award in 2020.</p>

<p>improvement</p> <ul style="list-style-type: none"> • Range of extra-curricular sporting opportunities • Participation and celebration of increasing number of pupils 	<p>of Objective 5)</p>	<p>Playtimes are seen as times to be active! Equipment available is of good quality.</p> <p>Many extra-curricular activities are sport-related. They are closely linked to forthcoming competitions so that pupils understand the Olympic values.</p> <p>The school's participation and performance in sport festivals and competitions* (around 24 events per year) is given a high-profile in assembly, on display boards and in Newsletters. Pupils want to get involved. Certificates, medals and trophies awarded to motivate.</p> <p>First ever School Games Day in 2019.</p> <p>Extra-curriculum clubs for pupils with special educational needs and disabilities, for those who do not play sport out of school and for talented pupils.</p> <p>PE Leader attends three locality meetings per year. School gains knowledge of local opportunities.</p> <p>Sustainability: gaining of School Games Mark (Gold) in 2019 and in 2020 will provide tools for leaders to monitor the involvement of pupils (including the most vulnerable) in sport and PE.</p> <p>Teachers continue to use assessment resource to build profile of pupils.</p> <p>Investment in PE equipment so that pupils can access high quality resources.</p>
<p>Objective 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Hiring of Sports Coach • Engagement in CPD • Teaching resources 	<p>£6,780</p>	<p>Increased teachers' subject knowledge and confidence in the area of athletics, invasion games and striking/fielding games, and dance. Pupils are receiving high quality teaching.</p> <p>Pupils deepen understanding of curriculum, for example, by creating own games with identified skills and rules; designing orienteering tasks.</p> <p>Teachers have video recordings of lessons and planning notes from observations to use and adapt in future.</p> <p>Sustainability: planned expenditure of Grant to provide one additional hour per week of PE delivered by specialist coach/ alongside class teacher to build resource bank and to increase knowledge of how to deliver.</p>

<p>Objective 4: broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Range of extra-curricular activities all year round 	<p>(*expenditure part of Objective 3)</p>	<p>After-school clubs run by trained coaches* and teachers offered to all pupils in Y1 to Y6. Sports on offer include; cross-country, netball, volleyball, athletics, hockey, gymnastics, lacrosse, dance and football.</p> <p>Sustainability: continue to invest in CPD for staff so that knowledge and skills are up to date.</p>
<p>Objective 5: increased participation in competitive sport</p> <ul style="list-style-type: none"> • Membership to Agilitas (Silver Package): entry fees and transportation to events 	<p>£4274</p>	<p>Comprehensive programme of inter-school events to provide competition experience.</p> <p>School Games Mark (Gold) gained. The award demonstrates the school's commitment to PE for all. Continue with drive by retaining Gold.</p> <p>Increased pupil participation in competitions, tournaments and festivals with other schools:</p> <p>April 2019 to March 2020:</p> <ul style="list-style-type: none"> • Y3/4 Football Festival, April 2019: Gold, Silver and Bronze • Y5/6 Rounders, June 2019: Winners and Bronze • Y5/6 Kwik Cricket, June 2019: Silver and seventh • Y5/6 Cricket, June 2019: Silver • Y3/4 Tennis, June 2019: fifteenth, twelfth and ninth • Y5/6 Rounders, July 2019: third • Key Stage 2 Swimming Gala, November 2019: Y5/6 Boys, Silver; Y5/6 Girls, Silver; Overall: Winners. Qualified for Level 3 County Competition • Y5/6 Volleyball, November 2019: Silver. Qualified for Level 3 County Competition • Key Stage 2 Cross Country, December 2019: Y5/6 Boys, Bronze; Y5/6 Girls, fourth; Y3/4 Boys, Bronze; Y3/4 Girls, Bronze • Y5/6 Netball, January 2020: Bronze and second • Key Stage 2 Cross Country, March 2020: second • Y5/6 Volleyball (Level 3 County Competition), March 2020: fourth • Boys' Football League, March 2020: Joint Runners-Up • Girls' Football Tournament, March 2020: Winners • Y5/6 Sports Hall Athletics, March 2020: Silver and fifth • Y3/4 Tri-Golf Competition, March 2020: Silver • Y5/6 Lacrosse Competition, March 2020: Joint Winners. Qualified for Level 3 County Competition <p>Sustainability: continue to subscribe to Agilitas Sports to access competitions and other opportunities such as Bikeability; continue to participate in competitions and festivals organised</p>

		by PE Leads in local cluster
Swimming: meeting national curriculum requirements for swimming and water safety	£0 (Expenditure from School Budget, not Grant as swimming is part of curriculum)	At the end of the last academic year (July 2018): <ul style="list-style-type: none"> • 97% of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres • 95% Year 6 pupils could use a range of strokes effectively • 35% of Year 6 pupils could perform safe self-rescue in different water-based situations

Expenditure	£17, 620
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