

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



LANGTOFT PRIMARY SCHOOL P.E. AND SPORT PREMIUM REPORT FOR 2023/2024

- **WHAT IS IT?**

A school must use the Premium to develop or add to the PE and sport activities that it already offers and make improvements now that will benefit pupils joining the school in future years. The governors and staff of Langtoft Primary School share the aim that all pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision. Schools should not use funding to employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements (these should come out of a school's staffing budgets) nor teach the minimum requirements of the national curriculum, including those specified for swimming.

- **OUR SCHOOL'S INTENT**

We recognise the importance PE plays in the curriculum and we are committed to providing all children with opportunities to engage fully in Physical Education. The aim of our PE programme is to develop children's basic physical competencies, build confidence in their ability and build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle. PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills.

We follow the Get Set for PE curriculum which focuses on skills development in each individual sport and puts health and well-being at the core of learning. Combined with the children's development of agility, gross motor skills, cognitive thinking, balance, coordination, healthy competition and team work, the lessons also provide opportunities for children to develop essential life skills such as resilience, values, fairness, respect and an appreciation of the importance of a healthy and active lifestyle. Our curriculum is designed to motivate and challenge our pupils in engaging, fun PE lessons that are accessible to all, and allow all of our pupils to achieve their potential. Children are also encouraged to develop their leadership skills through PE and school sport. During lessons, pupils will have opportunities to coach and lead activities for their peers and learn how to provide and respond to feedback.

To enhance our pupils' learning, Langtoft Primary School enters teams into a range of interschool and intra-school competitions, events and tournaments. We actively promote good sportsmanship. Children learn to care for their bodies both physically and mentally and are encouraged to develop a growing self-awareness, resilience, positive attitude and commitment to self-improvement through setting goals, so that they are ultimately able to influence their own quality of life. We also invite guest coaches and speakers to deliver taster sessions for the children. This gives children wider experiences of alternative sports that aren't delivered in lessons.

- **SCHOOL GAMES MARK**

We are delighted to have been awarded the Gold School Games Mark for 2023-2024.

'The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community' (Source: School Games Mark). Lots of events which prioritise mental health and well-being take place at Langtoft Primary School, including whole school focus days and activity weeks.

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,692
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,924.07

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	89% (25 out of 28 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,692	Date Updated: 19 July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enable children to access high quality activities throughout their breaktimes, lunch times and access extra-curricular activities weekly	Enhance the equipment available for breaktimes/lunchtimes. Train sports leaders, Peer Mediators & Play Leaders who can support playtime activities. Qualified sports coaches (Darren Game, Burghley Golf; Simon Bentley, On2Court tennis; Mrs Oakley; Tom Russell) to run sporting activities at lunch times and after school.	£1320 £10,354	<ul style="list-style-type: none"> Outdoor activities accessed by children of all ages by offering different activities each day = reduced inactivity at playtimes Playtime leaders are trained and able to assist ideas for games at playtime Wider range of children experience new sports and increased activity. 	

Opportunities in place so that all pupils have access to at least 60 minutes of physical activity in school every day	Development of playground/field, new equipment and Play Lead so that there are a variety of activities children can participate in. OPAL develops and promotes outdoor physical activity in all weathers – increased physical activity duration at lunchtimes.	£1838.57	<ul style="list-style-type: none"> A wide variety of equipment used by the pupils at breaktimes and lunchtimes and in PE lessons. PE lessons are well resourced allowing all pupils to participate in lesson. 	Continue to enhance the equipment and provision on offer at breaktimes and lunchtimes to ensure that physical activity is promoted and accessible to all pupils.
To facilitate children to take part in extracurricular activities to increase activity levels.	Use lunchtime clubs to target inactive pupils. Additional coaching for football teams by a specific football coach. Wide range of clubs offered. Record maintained for children attending clubs and sporting events.	£1190.05	<p>Extracurricular club timetable has been firmly established this year</p> <ul style="list-style-type: none"> Increasing % of pupils attending extracurricular opportunities Inactive pupils invited to all clubs available Daily Mile embedded as a daily routine for classes. 	<p>Extra-curricular offerings are varied and at least one club takes place every day by experienced sports coaches. Clubs amended accordingly in response to pupil feedback.</p> <p>Continue to develop competitive Daily Mile element.</p>
To provide adequate provision to achieve Gold Sports Mark.	<p>To promote the importance of active lifestyles and engage pupils in opportunities to support this</p> <p>Discussions with children in PE and PSHE</p> <p>To meet the criteria for Gold Sports Mark</p>	PE leaders	<p>All children have 2 hours of PE</p> <ul style="list-style-type: none"> Children learn to lead Children have opportunities to organise and lead sport Target less-active pupils to engage in sporting activities Link with external providers 	Aim for Platinum School Games Mark award
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To inspire and motivate pupils.</p> <p>To maintain a raised profile of PE and sport with staff, pupils, parents and local community.</p> <p>Maintain Gold Sports Mark</p>	<p>To book and host a professional sports people/clubs during School Sports week to run workshops and inspire pupils (Billy Fins, Cheerleading, Martial Arts)</p> <p>Achievements in PE are celebrated in school (assemblies, displays, school website) and in different media e.g. Discovering Deepings/Grapevine magazine, weekly parent bulletin.</p> <p>Host the annual Deepings Sports track events for cluster schools to promote sport within the local community</p> <p>Work with Mental Health and Wellbeing Lead to ensure the importance of PE and sport and the link with healthy eating and mental health issues are recognised</p> <p>We are aiming to maintain Gold Sports Mark this year.</p>	<p>No cost</p> <p>Medals / trophy £54.32</p> <p>See KPI3 spend</p>	<ul style="list-style-type: none"> Children's aspirations are widened after experiencing a professional sports people and trialling their profession. Greater enthusiasm and uptake of sport within school. Children valued and rewarded for their achievements and parents and school community aware of these. School website, newsletters and local publications used to promote physical activity Parents have additional opportunities to engage with their children through sport (attending competitions, sports days and events) Links made with external clubs and children signposted towards local opportunities Achievement of Gold Sports Mark. Current provision has been reviewed and action plan developed using our new PE curriculum. 	<ul style="list-style-type: none"> Maintain school website and local publication Utilise school Facebook account to share and celebrate success in PE with the school community Continue work with Mental Health and Wellbeing Lead to ensure the importance of PE and sport and the link with healthy eating and mental health issues are recognised PE leader to continue to monitor the delivery of PE to ensure consistent and effective use of PE programme Further inspirational visits by athletes/professional clubs Create dedicated Sport page on school website Book training for new sports leaders Continue to enhance OPAL play to provide additional physical

Set up a SSOC to support the delivery of PE and sport	To train a team of leaders to inspire and support PE events and competitions	Sports leader training	<ul style="list-style-type: none"> SSOC are a known group within school who inspire sport and PE These children lead and support sporting opportunities and lifestyles 	activity opportunities <ul style="list-style-type: none"> To book and host a professional athlete/club during School Sports week to inspire pupils. Engage with local secondary schools for sports leaders to assist in our sporting events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the quality of teaching and learning in PE. To ensure pupils know more and remember more through improving teaching and progression To improve the knowledge and skills of TAs to support lunchtime active opportunities	Ensure staff are confident in teaching and delivering high quality P.E resulting in higher quality teaching. Continue to use Get Set 4 PE as a planning tool/CPD videos. Share further CPD opportunities with staff Staff to shadow specialist sporting coaches to learn and improve confidence using Team Teach methods e.g. Tennis, Golf PE leader monitor and track	£1238 See KPI1 spend	<ul style="list-style-type: none"> Children receive engaging and exciting PE lessons to support development of all curriculum skills 100% of teaching time purposeful and physically active Gold Sports Mark award maintained Sports day/week and competitions organised throughout the year Adapted PE curriculum to children's needs 	<ul style="list-style-type: none"> Planned utilisation of specialist coaches to further develop staff Staff audit carried out in regard to training needs. Sharing of Physical Literacy with staff and how to implement into long term plans.

	<p>participation and progression/ attainment in PE.</p> <p>PE leader and other specialists provide training for TAs and lunchtime supervisors</p> <p>Teaching follows the PE Knowledge & Progression map</p> <p>Deep dive questions with sample pupils to assess knowledge and learning</p>		<ul style="list-style-type: none"> Teachers have assessment records for each pupil with data to analyse TAs more confident in the knowledge of creating active opportunities. Active lunchtimes are facilitated by sports leaders and OPAL play provision 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To improve links with local clubs to create more opportunities.</p> <p>Arrange for specialist coaches to deliver sessions during curriculum time, lunchtimes and after school, in order to offer a wide range of activities to be able to provide all children with a diverse experience in sport.</p>	<p>Provide enrichment opportunities for children to try new sports (links to clubs).</p> <p>Develop/maintain links with YDP, Dance festival, On2Court, Golf, football, hockey, cheerleading ,martial arts, local running competitions</p> <p>Share information about local clubs with children (leaflets, newsletters, flyers)</p>	<p>£377.63</p> <p>See KPI1 spend</p>	<ul style="list-style-type: none"> Children have the opportunity to have a wider experience of sports opportunities Children in school have tried new sports and know how to make links with new clubs in the local community e.g. martial arts, cheerleading School have active links with key clubs in the community e.g. local tennis club/football. 	<ul style="list-style-type: none"> Further develop links with local sporting clubs and events Plan next year's sports week with a wide variety of sports and activities, links with local secondary schools.

<p>To take children to more inclusive, participation-based events.</p> <p>Sports Day/Week FS/KS1 & KS2</p>	<p>Select participation-focused events on the Agilitas calendar.</p> <p>Arrange timetable of events involving sports leaders</p>	<p>£446.50 plus see above spend</p>	<ul style="list-style-type: none"> A broader range of sports are available for children to experience in a competitive/non-competitive format e.g. bowling, Kinball. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of competitive sport opportunities available to pupils.</p> <ul style="list-style-type: none"> - Children across a variety of year groups will be able to take part in organised festivals (School Games & Deepings Cluster) - Everyone to participate in house/year groups competitions over the year - To use a tracking tool to monitor and participation and prioritise participation for all 	<p>Use Agilitas membership to access different School Games sporting competitions across the year, in a variety of sports at a range of levels.</p> <p>Organise fixtures with other schools where opportunity arises e.g. Football, Netball, Deeping Sports.</p> <p>Inter-house/intra-school competitions run during PE lessons. Whole school Sports Day/Week</p> <p>Celebrate successes in assemblies to raise the profile</p> <p>Tracking tool set up to include all KS2 children. Participation updated and tracked on a termly basis</p>	<p>Agilitas membership £250</p> <p>Transport to fixtures £855</p>	<ul style="list-style-type: none"> • Wide range of sports engaged with through competition schedule • Children have the opportunity to represent their school in a sport they are good at • High performing children can attend inter-school competition and achieve success and qualification for further competition • Other children have opportunities to attend festivals to try new sports – Deeping Sports. • Every child has the opportunity to participate in a range of sporting activities. • Additional intra-school competitions organised throughout the year (between year groups) • New girls football league in summer term (Cluster) • All of KS1 and 2 children have taken part in some competition in school 	<ul style="list-style-type: none"> - Maintain links with Agilitas and Deepings Sport Cluster to enter competitions - Further house/year group competitions in school during additional events in PE lessons/across Sports week - Survey children to ascertain what sporting clubs they would benefit from in order to develop skills. - School-run/external clubs matched to sporting competitions throughout the year (e.g. cricket, football, hockey, cross country).

			<ul style="list-style-type: none"> • Successes celebrated in Celebration Assembly and in newsletters to parents/local publications 	
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Signed off by	
Head Teacher:	Mrs B Wood
Date:	19.7.24
Subject Leader:	Mrs C Glenn
Date:	19.7.24
Governor:	Mrs N Ferdinand
Date:	19.7.24