

LANGTOFT PRIMARY SCHOOL

Policy for Promoting Fundamental British Values & Protected Characteristics through Spiritual, Moral, Social and Cultural Provision

Article 13 (Freedom of expression) You have the right to find out things and share what you think with others... unless it harms or offends other people.

Article 14 (Freedom of thought, belief and religion) You have the right to choose your own religion and beliefs.

Article 15 (Freedom of association) You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 17 (Access to information from the media) Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 30 (Children from minority or indigenous groups) You have the right to practice your own culture, language and religion - or any you choose.

1. Introduction

- 1.1 Staff and Governors at Langtoft Primary School understand the responsibility they have to promote the spiritual, moral, social and cultural (SMSC) development of pupils and of society as set out in Section 78 of the Education Act 2002. This extends to promoting mental and physical well-being. Through ensuring pupils' SMSC development, the school demonstrates its active promotion of fundamental British values.
- 1.2 This policy sets out how Langtoft Primary School meets requirements and actively promotes British values as part of its wider SMSC curriculum. It is based on the document [Promoting fundamental British values as part of SMSC in schools.](#)

2. Definitions

- 2.1 Fundamental British values are known to be;
 - i. democracy,
 - ii. the rule of law,
 - iii. individual liberty,
 - iv. mutual respect,
 - v. tolerance of those with different faiths and beliefs

3. Aims and Values

- 3.1 Langtoft Primary School has the following statement as part of one of its Aims and Values: *We nurture positive moral, social, cultural and spiritual values within an environment of equality, courtesy and mutual care and respect.*

- 3.2 As a *Rights Respecting School*, Langtoft Primary School teaches its pupils about the Articles of the United Nations Convention on the Rights of the Child. By doing so, children are developing an understanding of their rights as a child to education, information, healthcare and protection. They are developing their understanding of what it means to be a global citizen.

4. Everyday Practices

- 4.1 Daily assembly/collective worship and the general management of teaching and learning promote the school's *Aims and Values*, the Articles of the *UN Convention on the Rights of the Child* and the school's seven core values: Ambition, Independence, Cooperation, Consideration, Confidence, Resilience and Respect (*understand and have empathy for the values, beliefs, rights and opinions of everyone in our school and wider community. We actively embrace and participate with the local and global community, upholding the Rights of the Child. We are proud to have Gold Rights Respecting Schools status.*)
- 4.2 Effective relationships throughout the school promote courtesy, teamwork, respect and cooperation.
- 4.3 Wide-ranging experiences outside of the classroom promote the need for pupils to assess and manage risk and increase independence, explore significant historical and cultural places and events and value the rule of law.
- 4.4 The school's Religion and World Views curriculum which incorporates the Local Authority's Religious Education Syllabus encourages pupils to have regard for people of all faiths, races and cultures and to gain knowledge and understanding of differences and similarities so as to develop respect for and tolerance of others.
- 4.5 Pupils understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. In the same way, all the people that work and learn in our school know what is 'right' and 'wrong' for our school and must follow the school 'rules'. The school's ethos, communicated to parents as *Aims and Values*, support the rule of English civil and criminal law.
- 4.6 By actively promoting the values, opinions or behaviours in school may be challenged if these are contrary to fundamental British values. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. Policies for Equal Opportunities and Race Equality support this.

5. SMSC Provision

Through its provision of SMSC, Langtoft Primary School:

- 5.1 enables pupils to develop their self-knowledge, self-esteem and self-confidence through regular opportunities to shape the curriculum, lead their own enquiry-based learning, select challenging activities, respond promptly to feedback from peers and



Ambition ~ Independence ~ Cooperation ~ Consideration ~ Confidence ~ Resilience ~ Respect

adults, teach others, lead others (*Peer Mediators, Play Leaders, Sports Ambassadors, Reading Ambassadors, Wellbeing Champions*), perform to others, experience residential visits (in Y4, Y5 and Y6), have a voice in school (electing Rights Respecting School Council, nominating adults who can help them, reviewing curriculum topics);

- 5.2 enables pupils to distinguish right from wrong and to respect the civil and criminal law of England through providing time to explain and reason with children behaviour that is acceptable and unacceptable to the well-being and happiness of others, teaching the history of crime and punishment (Y6);
- 5.3 encourages pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely through adopting a consistent whole-school approach to managing and rewarding behaviour (Trackit Lights, class reward), organising charity events, donating to those in difficult times, 'signing' an annual *Home-School Agreement*;
- 5.4 enables pupils to acquire a broad general knowledge of and respect for public institutions and services in England through a variety of topics including the use of STEM ambassadors.
- 5.5 promotes tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures through teaching and learning across many areas of the curriculum as well as in Religion and World Views: traditional tales from other cultures (English), significant artists (Art), locality studies in Geography; visits to local places of worship.
- 5.6 encourages respect for other people through the annual writing of a Class Charter, Opal Play Charter, awarding of School Values Awards badges **Respect, Consideration and Cooperation**, use of Talk Partners, use of *Peer Mediators* to resolve disputes.
- 5.7 encourages respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England through electing *Rights Respecting School Council* representatives using a ballot box, voting for House Team Captains, reviewing policies as a school community.

6. Understanding and Knowledge Expected of Pupils

As a result of SMSC provision, pupils (at an age-appropriate level) at Langtoft Primary School acquire:

- i. an understanding of how citizens can influence decision-making through the democratic process;
- ii. an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- iii. an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;



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- iv. an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- v. an understanding of the importance of identifying and combatting discrimination.

7. Protected Characteristics

PROMOTING THE NINE PROTECTED CHARACTERISTICS

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation because of the protected characteristics that we all have.

Under the Equality Act, there are nine protected characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Race - including colour, nationality, ethnic or national origin
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

No form of discrimination is tolerated at Langtoft Primary School and our pupils show respect for those who share the protected characteristics.

We do not teach about all the protected characteristics in every year group. The curriculum is planned and delivered so that our pupils develop age-appropriate knowledge and understanding during their time at Langtoft Primary School.

The 9 Protected Characteristics are actively promoted in school through:

- Our school ethos statements, SIP, and SEF
- Our school core values
- Our school relationships policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- Picture News
- Rights Respecting Schools
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary
- Personal, Social, Health and Economic education (PSHE) sessions
- RSE lessons
- Religion and World Views lessons,
- Pupil Voice
- Educational visits
- Rights Respecting School council



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- Extra-curricular activities, after-school clubs, charity work and work within the local community

8. Monitoring and Review of this Policy

- 8.1 This Policy will be reviewed by the *Well-being and Provision Committee* in every two years. The implementation of the policy will be monitored by all governors through the Headteacher's Report and through governors' interviews with pupils.

9. Associated resources

- 9.1 Prevent Strategy 2011: <https://www.gov.uk/government/publications/prevent-strategy-2011> and DfE Prevent duty guidance <https://www.gov.uk/government/publications/prevent-duty-guidance>
- 9.2 Teachers' Standards: <https://www.gov.uk/government/publications/teachers-standards>
- 9.3 Equality Act 2010 Advice for Schools: <https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools>

