

Article 29 (Goals of Education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

1 Introduction

- 1.1 Homework is any activity set by a class teacher and intended for completion at home to reinforce and extend learning from the classroom.

2 Rationale for homework

- 2.1 Homework adds to a child's learning. One of the aims of the school is for children to develop as independent learners: homework is one way in which children can acquire the skill of independent learning.

3 Aims

- 3.1 The aims of homework are:
- to consolidate and reinforce learning that has taken place in the classroom
 - to help pupils develop the skills of being an independent learner
 - to promote a partnership between home and school in supporting each child's learning
 - to help children develop good habits for secondary school

4 Expectations

- 4.1 It is expected that all children will complete homework that is set for them to the best of their ability and within the time scale. Completed tasks should be returned to school by the date specified by the class teacher

5 Format for homework

- 5.1 Following government guidelines and taking into consideration the views of parents, pupils and staff expressed in responses to surveys, the following shows the expectations for homework across the school;

EYFS

Reading daily (specified by class teacher) and recorded in the Home School Record. When the children are learning new sounds a copy of the letter formation sheets will be sent home each Friday for the children to complete in a time frame suitable to them. Practice name writing and letter formation at home using the ditties provided.

For Year 1 – Year 6

Reading:

Reading daily (specified by class teacher), with parents listening to their child read at least 3 times a week and recorded in the Home School Record.

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Langtoft Primary School – Homework Policy

Reviewed June 2025



Children will have a RWInc / reading stage book and another book of their choosing from within school.

Spelling:

Spellings are set on a Friday and children should learn these at home over the week, including practising and playing the allocated games on Spelling Shed linked to the weekly spellings and common exception words/year group word lists. Children are tested on spellings the following Friday. These spellings are based on the Spelling Shed scheme used in school.

Times Tables (Y2-Y6):

Children should practise their times tables a minimum of 3 times per week on Times Tables Rockstars (TTRS). Children in Year 4 should practice at least 5 times per week in readiness for the Multiplication Times Tables Check.

On occasions, there may also be an extra piece of topic-related homework set in Y1 to Y6 towards the end of a term. Teachers will provide either a quiz or a menu of ideas that the children can choose from.

Year 1 may be set additional phonics practise homework in term 5 in preparation for the Year 1 Phonics Screening Check.

Year 6 may be set additional reading, maths and SPAG (spelling, punctuation and grammar) homework from term 4 in preparation for the end of Key Stage 2 SATs.

- 5.2 Feedback on how well an exercise has been completed can be verbal or written.

6 Pupils with special educational needs and disabilities

- 6.1 All tasks set are appropriate to the ability of the child.

7 The role of class teachers

- 7.1 Class teachers establish a weekly routine for the setting and completing of homework.
- 7.2 Class teachers ensure homework is marked and/or offer constructive feedback to the child. Marking can be verbal or written. Rewards for completing homework will be provided in line with our Behaviour and Rewards Policy.
- 7.3 When a child fails to complete homework on 3 consecutive occasions, the class teacher will ensure that parents/carers are contacted to discuss support.
- 7.4 The completion of homework will be commented on during Parent Consultation appointments and in the Annual Academic Report to Parents/Carers.

8 The role of parents/carers

- 8.1 Parents/carers encourage their child to complete the homework tasks that are set. It is vital that parents show children that they value homework and the time and effort children spend completing it.

Parents can do this by:

- providing a suitable time and place in which homework can be completed, preferably with an adult to discuss, encourage and support



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Langtoft Primary School – Homework Policy
Reviewed June 2025

- ensuring work is complete and returned to school on time

Learning at home can be supplemented by many activities that enhance and compliment the learning undertaken in school. We value these experiences and talk to children about them to honour the partnership with parents.

- visits to libraries, museums etc.
- cooking
- swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)

- 8.2** If parents/carers have any concerns or questions about homework, they should contact the child's class teacher in the first instance.

9 Monitoring and review

- 9.1** It is the responsibility of the Governing Body - Achievement and Quality of Teaching (AQT) committee to monitor the Homework Policy by requesting timely feedback on its effectiveness from the Headteacher.

- 9.2** The views of staff, parents and pupils are gathered during each review period.

- 9.3** This policy is to be reviewed in June 2026.



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