

LANGTOFT PRIMARY SCHOOL

Remote education provision: information for parents

Langtoft Primary School is using this optional template to publish information about our remote education provision on our website during the spring term. It should be read alongside our Remote Learning Policy – also available on our website.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The day after your child has been sent home or the day after you have informed us that your child is isolating at home, we shall post learning activities on *Tapestry* (EYFS) and *Seesaw* (Y1 to Y6) to be completed at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. and music because it may be difficult to source the equipment and resources needed at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access *Tapestry* (EYFS) or *Seesaw* (Y1 to Y6) in the usual way. If you have misplaced your child's log in details, please contact us.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During a national or local lockdown, children who have no access will be able to attend school if it is safe for them to do so i.e. they have no symptoms and are not needing to isolate.

Families without access to the internet will be able to request printed materials. This way learning can be completed at home and posted to school each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, Read Write Inc video lessons, BBC Bitesize, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should complete at least the ESSENTIAL learning activities each day. Where possible, completed activities should be uploaded by 1:00pm each day.
- Parents are expected to set routines so that learning is completed in the morning
- Parents are expected to contact the school via enquiries@langtoft.lincs.sch.uk if they experience difficulties or need support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check daily your child's account. Teachers will telephone parents/carers if there is a concern over engagement with remote education. They will inform the headteacher of the outcome of their telephone calls.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback to pupils will be given at least once a week. The feedback may be written or recorded (video/audio) and may address the whole class, a group or an individual.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will plan with individuals in mind and will set tasks appropriate to the child's needs, where possible. Alternative approaches to completing some activities will be offered. The age and ability of the child will be considered.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever possible, teachers will upload on to Tapestry or seesaw the same activities that have been completed in school the day before. It will not be always possible to replicate the classroom and so some activities will be adapted or replaced