

'Governors monitor the spending of additional funding for those pupils who have special educational needs and/or disabilities and for disadvantaged pupils.'

Ofsted Report, September 2017

Article 2 (All children): All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Pupil Premium allocation inc. Looked After Children, Previously Looked After Children and Service Children (April 2018 to March 2019)		£30,500
Financial Support for Families		
Payment (part or full) for school visits/events including residential		£3,233
After-school clubs (chargeable)/holiday clubs		£69
Increasing Learning		
Resources: phonics resources, reading books (fiction and non-fiction)		£1,230
Delivery of intervention programmes including specialist teaching		£15,115
Additional teaching in small groups		£10,282
Development of Staff to Support Individuals		
Additional supervision at lunchtimes		£3,731
Staff training, reference books		£267
Total Planned Expenditure		£22,582

Measure using 2019 attainment data	Subject Area	Our School		National	
		Pupil Premium children	Non-Pupil Premium children	Pupil Premium children	Non-pupil Premium children
End of EYFS, 1 pupil Achieving a Good Level of Development	Prime Areas plus in Literacy and in Mathematics	0%	90%	81%	74%

Y1 pupils Reached the expected level	Phonics Screening Check	100%	100%	84%	84%
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End of Key Stage 1, 3 pupils At least expected standard	Reading	67%	89%	78%	78%
	Writing	33%	81%	73%	73%
	Mathematics	85%	86%	79%	77%
At greater depth	Reading	33%	33%	28%	28%
	Writing	0%	26%	17%	17%
	Mathematics	0%	26%	24%	24%

End of Key Stage 2, 3 pupils At expected standard	Mathematics, Reading and Writing	33%	78%	71%	71%
	Mathematics	33%	93%	84%	84%
	Reading	67%	78%	78%	78%

	Writing	33%	89%	83%	83%
	English Grammar, Punctuation and Spelling	33%	89%	83%	83%
At greater depth	Mathematics, Reading and Writing	0%	11%	13%	13%
	Mathematics	0%	26%	32%	32%
	Reading	0%	33%	31%	31%
	Writing	0%	19%	24%	24%
	English Grammar, Punctuation and Spelling	0%	37%	41%	41%